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How to Develop a Structure Strategy: A Framework for Japanese College Students

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Abstract

With a structure strategy, the reader reads a written text as a structured whole, not as a list of sentences or propositions. Japanese college students learning English as a foreign language have been taught to read a written English text sentence by sentence and not accustomed to relating in a coherent way. No frameworks have been proposed to enable Japanese readers to read English expository texts in a coherent way.

In this paper, a simple instruction for distinguishing propositions of higher importance from propositions of lower importance is proposed as the first step to attain a structure strategy and the effect of this on the reading habits of Japanese college students will be discussed.
