

Essay(None)

New Educational Programs for Orthoptic Students

Tetsuko NAMBA¹⁾ and Sakuko FUKAI²⁾

*Department of Sensory Sciences Faculty of Medical Professions Kurashiki, Okayama, 701-0193,
Japan¹⁾*

*Department of Sensory Sciences Faculty of Medical Professions Kurashiki, Okayama, 701-0193,
Japan²⁾*

(Accepted 1998-10-21 00:00:00+09)

Key words: orthoptics, practical education, scientific poster exhibition, simulation, role playing

Abstract

Recently, the Japanese educational system has rapidly become more flexible. Legal regulations on educational curriculums for the medical professions have been amended. The Ministry of Health and Welfare has announced that it will amend the controls on the designation of training schools for orthoptists (ORT) in the near future. Educational curriculums provide valuable direction to each medical profession and should have contents which meet contemporary needs. To survive, present day medical profession training schools must create original educational and training courses that are attractive and match the needs of current society. Accordingly, those specializing in the field are developing unique educational contents. Orthoptics educators have developed new educational programs for orthoptic practices in which "scientific poster exhibition," "simulation of visual disturbances," and "interview role playing" are used to achieve the educational goals for the given scholastic year.
