

原著

介護福祉士養成と福祉ボランティアの関係 — 介護福祉士養成制度発足以来の卒業生を対象 とした調査を通して —

橋本勇人¹⁾ 別惣淳二²⁾ 豊山大和³⁾

川崎医療福祉大学大学院 医療福祉学研究科 医療福祉学専攻¹⁾

兵庫教育大学 学校教育研究センター²⁾

神戸女子大学 文学部 社会福祉学科³⁾

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The Relationship between Professional Training for Certified Care Workers and Welfare Volunteer Activities

Hayato HASHIMOTO ¹⁾, Junji BESSO²⁾ and Hirokazu TOYAMA³⁾

Doctoral Program in Medical Social Work Graduate School of Medical Welfare Kurashiki, 701-0193, Japan¹⁾

Center for School Education Research Yashiro, 673-1421, Japan²⁾

Department of Social Welfare Faculty of Literature Kobe, 654-0018, Japan³⁾

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Abstract

The purpose of this paper is to clarify the relationship between professional training for certified care workers and welfare volunteer activities. Questionnaires were sent to graduates from a training school for certified care workers. To analyze the data, we divided the graduates into three groups. The first group consisted of graduates who felt that welfare volunteer activities which they experienced at training school were useful (useful group), a second group

consisted of graduates who had neutral feelings (neutral group), and a third group consisted of graduates who felt the experience was useless (useless group). As a result, we found there are two relevant relationships between professional training for certified care workers and welfare volunteer activities. One is the influence of welfare volunteer activities on professional training for certified care workers, and the other is the influence of training for certified care workers on welfare volunteer activities. In the former case, it was found that the useful group thought that volunteer activities served a professional education function but not a liberal arts function. In the latter case, it was found that graduates in the useful group exhibited positive images, appropriate attitudes and a greater tolerance toward volunteers at their institutions.

要約

本研究の目的は、介護福祉士養成学校の卒業生を対象とした質問紙調査の結果を通じて、介護福祉士養成と福祉ボランティアの関係を明らかにすることである。そのため、学生時代の福祉に関するボランティア活動が、役に立ったという有効群、どちらともいえないという中間群、役に立たなかったという無効群に分けて分析した。その結果、介護福祉士養成と福祉ボランティアには、ボランティアが介護福祉士養成に及ぼす影響と、介護福祉士養成が福祉ボランティアに及ぼす影響という双方向の関係があった。前者の場合には、有効群では、福祉ボランティアは、介護福祉士養成カリキュラムの中で、一般教養教科目というよりも専門科目としての機能を果たしていた。また、後者の場合には、有効群では、卒業生が自分たちの施設でボランティアを受けれるときの、ボランティアに対する対応、イメージ、寛容性に影響を及ぼしていることがわかった。
